

## DATA COLLECTION SUMMARY (TEACHERS)

*(Information completed on this form should be gathered from specific products and behaviors such as observations, work samples, extra-curricular activities, professional development activities, etc.)*

Observee \_\_\_\_\_ Content Area Grade(s) \_\_\_\_\_

Observer \_\_\_\_\_ Position \_\_\_\_\_

### Classroom Observation Information:

Date \_\_\_\_\_ Unit of Study/Lesson \_\_\_\_\_

Time \_\_\_\_\_ Academic Expectations (No.'s) \_\_\_\_\_

*(If more room is needed for recording purposes, use plain paper and attach to this form using a continuation of the page numbering format depicted on each page.)*

### STANDARDS/PERFORMANCE CRITERIA

**Standard 1: Demonstrates Applied Content Knowledge: *The teacher demonstrates a current and sufficient academic knowledge of certified content area to develop student knowledge and performance in those areas.***

1.1 Communicates concepts, processes and knowledge.

1.2 Connects content to life experiences of student.

1.3 Demonstrates instructional strategies that are appropriate for content and contribute to student learning.

1.4 Guides students to understand content from various perspectives.

1.5. Identifies and addresses students' misconceptions of content.

**Standard 1.** (Considerations for professional growth plan.)

**Standard 2: Designs/Plans Instruction:** *The teacher designs/plans instruction and develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.*

2.1 Develops significant objectives aligned with standards.

2.2 Uses contextual data to design instruction relevant to students.

2.3 Plans assessments to guide instruction and measure learning objectives.

2.4 Plans instructional strategies and activities that address learning objectives for all students.

2.5 Plans instructional strategies and activities that facilitate multiple levels of learning.

**Standard 2.** (Considerations for professional growth plan.)

**Standard 3: Creates and Maintains Learning Climate:** *The teacher creates a learning climate that supports the development of student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.*

3.1 Communicates high expectations.

3.2 Establishes a positive learning environment.

3.3 Values and supports student diversity and addresses individual needs.

3.4 Fosters mutual respect between teacher and students and among students.

3.5 Provides a safe environment for learning.

**Standard 3.** (Considerations for professional growth plan.)

**Standard 4: Implements/Manages Instruction:** *The teacher introduces/implements/manages instruction that develops student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.*

4.1 Uses a variety of instructional strategies that align with learning objectives and actively engage students.

4.2 Implements instruction based on diverse student needs and assessment data.

4.3 Uses time effectively.

4.4 Uses space and materials effectively.

4.5 Implements and manages instruction in ways that facilitate higher order thinking.

**Standard 4:** (Considerations for professional growth plan.)

**Standard 5: Assesses/Communicates Learning Results:** *The teacher assesses learning and communicates results to students and others with respect to student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.*

5.1 Uses pre-assessments.

5.2 Uses formative assessments.

5.3 Uses summative assessments.

5.4 Describes, analyzes, and evaluates student performance data.

5.5 Communicates learning results to students and parents.

5.6 Allows opportunity for student self-assessment.

**Standard 5.** (Considerations for professional growth plan.)

**Standard 6: Demonstrates Implementation of Technology:** *The teacher uses technology to support instruction; access and manipulate data; enhance professional growth and productivity; communicate and collaborate with colleagues, parents, and the community; and conduct research.*

6.1 Uses available technology to design and plan instruction.

6.2 Uses available technology to implement instruction that facilitates student learning.

6.3 Integrates student use of available technology into instruction.

6.4 Uses available technology to assess and communicate student learning.

6.5 Demonstrates ethical and legal use of technology.

**Standard 6:** (Considerations for professional growth plan.)

**Standard 7: Reflects/Evaluates Teaching/Learning: *The teacher reflects on and evaluates teaching/learning situations and/or programs.***

7.1. Uses data to reflect on and evaluate student learning.

7.2 Uses data to reflect on and evaluate instructional practice.

7.3 Uses data to reflect on and identify areas for professional growth.

**Standard 7.** (Considerations for professional growth plan.)

**Standard 8: Collaborates with Colleagues/Parents/Others:** *The teacher collaborates with colleagues, parents, and other agencies to design, implement, and support learning programs that develop student abilities to use communication skills, apply core concepts, become self-sufficient individuals, become responsible team members, think and solve problems, and integrate knowledge.*

8.1 Identifies students whose learning could be enhanced by collaboration.

8.2 Designs a plan to enhance student learning that includes all parties in the collaborative effort.

8.3 Implements planned activities that enhance student learning and engage all parties.

8.4 Analyzes data to evaluate the outcomes of collaborative efforts.

**Standard 8.** (Considerations for professional growth plan.)

**Standard 9: Evaluates Teaching and Implements Professional Development:** *The teacher evaluates his/her overall performance with respect to modeling and teaching Kentucky's learning goals, refines the skills and processes necessary, and implements a professional development plan.*

9.1 Self assesses performance relative to Kentucky's Teacher Standards.

9.2 Identifies priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.

9.3 Designs a professional growth plan that addresses identified priorities.

9.4 Shows evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.

**Standard 9:** (Considerations for professional growth plan.)

**Standard 10: Provides Leadership within School/Community/Profession: *The teacher provides professional leadership within the school, community, and education profession to improve student learning and well-being.***

10.1 Identifies leadership opportunities that enhance student learning and/or professional environment of the school.

10.2 Develops a plan for engaging in leadership activities.

10.3 Implements a plan for engaging in leadership activities.

10.4 Analyzes data to evaluate the results of planned and executed leadership efforts.

**Standard 10** (Considerations for professional growth plan.)