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Differentiated Instruction in Mixed Ability Classrooms - Elementary Schools

with Cindy Strickland

6 hours

In today's world, where the backgrounds of our students are so diverse and their needs seemingly so numerous, teachers must find ways to consistently reach more kids more often. We can increase the likelihood of this happening by recognizing and responding to our students' varied readiness levels for new learning, honoring and celebrating their diverse interests, and understanding their unique preferences for how they learn new information and practice new skills. Come join 25-year teaching veteran and differentiation expert Cindy Strickland for a motivating (yet sensible!) introduction to differentiation of instruction.

URL: <http://elearningcenter.acrobat.com/diesci/event/login.html>

Differentiated Instruction in Mixed Ability Classrooms - Middle and High Schools

with Cindy Strickland

6 hours

In today's world, where the backgrounds of our students are so diverse and their needs seemingly so numerous, teachers must find ways to consistently reach more kids more often. We can increase the likelihood of this happening by recognizing and responding to our students' varied readiness levels for new learning, honoring and celebrating their diverse interests, and understanding their unique preferences for how they learn new information and practice new skills. Come join 25-year teaching veteran and differentiation expert Cindy Strickland for a motivating (yet sensible!) introduction to differentiation of instruction.

URL: <http://elearningcenter.acrobat.com/dimhssi/event/login.html>

Intermediate Differentiated Instruction

with Cindy Strickland

6 hours

How do teachers think about, plan for, and carry out differentiation within the context of an entire unit of study? In these sessions, teachers ready to move beyond the basics in differentiation will analyze and emulate examples of differentiation that are multi-faceted in nature and that exemplify the key differentiation principle of flexible grouping.

URL: <http://elearningcenter.acrobat.com/diiei/event/login.html>

Differentiated Instruction with Technology

with Melinda Tilley

6 hours

This seminar will give educators a basic foundation of Differentiated Instruction and give examples and resources on various technology tools to assist teachers in technology integration. By utilizing a variety of technology, from software to Web 2.0 tools, teachers are creating a 21st century learning environment in which all students can succeed.

URL: <http://elearningcenter.acrobat.com/e33937042/event/login.html>

Working with Our Most Difficult and Challenging Students

with Chris and Mark Boynton

6 hours

Content of sessions include; Powerful approaches for dealing with the most challenging and disruptive students. Strategies for dealing with students who display Oppositional Defiant Disorder, Attention Deficit Hyperactive Disorder, anger management issues, and get into power struggles; How to respond effectively to noncompliant students; How to prevent most discipline problems before they occur; How to utilize the four critical components of classroom discipline; How to deal with non-cooperative and angry parents; How to deescalate student anger in an immediate and dignity saving manner; Strategies for helping students who are the victims of bullies and who bully others; How to use verbal and nonverbal interventions with students who are disruptive or noncompliant and; How to work with witnesses and use effective fact finding procedures

URL: <http://elearningcenter.acrobat.com/wwcssi/event/login.html>

Brain Based Classrooms

with Eric Jensen

6 hours

The human brain is both highly receptive to positive factors as well as vulnerable to negative factors. This remarkable and practical program reveals the startling links between poverty and the latest brain/mind research.

URL: <http://elearningcenter.acrobat.com/bbci/event/login.html>

Teaching with the Brain in Mind

with Eric Jensen

6 hours

Eric Jensen is back with a completely revised and updated take on his classic work, featuring new research and practical strategies to enhance student comprehension and improve student achievement. This practical and research-based program focuses on seven core teaching strategies that matter most.

URL: <http://elearningcenter.acrobat.com/twtbimi/event/login.html>

Reading in the Content Areas

with Marilyn McGuire

6 hours

Reading is a gatekeeper skill. Students who have sound reading skills that can adapt to a variety of reading materials are set up for school success. Students who struggle often do so because of poor reading skills. While teachers are typically taught how to teach reading, they are usually not taught how to teach reading skills in the all-important content areas or how to address the wide ranges of reading ability in each class—ranges that only grow as students progress through the grades. This course provides research-based, specific and immediately useful strategies that teachers can use to increase student reading ability and content area knowledge.

URL: <http://elearningcenter.acrobat.com/rcari/event/login.html>

Maximizing the Achievement of English Language Learners

with Catherine Brown

6 hours

These four sessions look at concrete, practical ways to take the best of research and turn it into a powerful, effective program to ensure maximum achievement and participation for English language learners. Many of the strategies are simultaneously effective with all students.

URL: <http://elearningcenter.acrobat.com/wells/event/login.html>

Standards Based Instruction

from Measured Progress

6 hours

When content and performance standards are embedded in curriculum and instruction, the classroom becomes a positive environment filled with student-centered learning activities and assessments. Our goal is to help educators build on what they already know, to effectively integrate standards with curriculum and assessment through interactive unit- and lesson-planning processes.

URL: <http://programs.plcelearning.com/course/view.php?id=32>

Formative Assessment

from Measured Progress

6 hours

Simply put, formative assessment is part of the day-to-day instructional process. It happens during instruction, not after. As practice, formative assessment gives both teachers and students feedback to help clarify misconceptions and refine skills during the learning process. Formative assessment involves classroom instructional strategies that may already be part of your culture of good teaching. The key to effective formative assessment practice is getting teachers to act upon the information they gather during student learning. We guide you through the process of putting formative assessment data to work.

URL: <http://programs.plcelearning.com/course/view.php?id=31>

Assessment Literacy

from Measured Progress

6 hours

Assessment - Literate teachers understand how to apply sound measurement and instructional practices in their classrooms. Every administrator and teacher needs to recognize the "information power" of accurately administered and effectively used assessment. They need to understand the practices, purposes, and uses of various assessments and the information they reveal.

URL: <http://programs.plcelearning.com/course/view.php?id=15>

Time Management for Educators

With Trapper Woods

6 hours

Part 1: How to organize, plan and schedule events using traditional paper and pen OR web based tools

Part 2: Linking daily actions to long range solutions

Part 3: Dealing with interruptions and How to delegate effectively

Part 4: Effective and powerful meetings

URL: <http://programs.plcelearning.com/course/view.php?id=18>

Using Rubrics to Enhance Student Performance

With Heidi Andrade

3 hours

This program includes: brief theory of assessment as a moment of learning and, as ongoing assessment and recent research on the value of formative assessment; the basics of rubrics; examples of good rubrics and what makes them good; introduction to how to create and use rubrics with students, using rubrics to provide formative assessment: the pyramid; common misconceptions about self- and peer assessment; student self-assessment; peer assessment; grading with rubrics and more.

URL: <http://elearningcenter.acrobat.com/urtespi/event/login.html>

Creating Mathematical Minds

With Leanne Luttrell

4 hours

Session 1: Using Venn diagrams to promote algebraic thinking

Session 2: Singapore Math – Problem solving: fractions and ratios

Session 3: Increasing mathematical understanding through logic and enrichment activities

URL: <http://elearningcenter.acrobat.com/cmmsi/event/login.html>